



Called To Care For Kids

Bringing Together Sunday School Teachers,
Child Care Providers, Foster Families, VBS Teams,
Children's Ministers and Community Volunteers to
Support Children and Families

Saturday March 3, 2018
First & Calvary Presbyterian Church
820 E. Cherry, Springfield, MO 65806
8:00am - 4:00pm

Sponsored by:
Child Care Aware® of Southern Missouri,
Community Partnership of the Ozarks,
Council of Churches of the Ozarks,
Lighthouse Child and Family Development Center and
Every Child Promise

Mission

To enhance and support the work of churches and child care programs by providing staff and volunteers with education and resources.

Schedule of Events

8:00 - 9:00	Registration and Vendors
9:00 - 9:15	Welcome and Announcements
9:15 - 10:15	Keynote
10:30 - 11:30	Breakout 1
11:30 - 12:30	Lunch, Vendors and Fellowship
12:30 - 1:30	Breakout 2
1:45 - 2:45	Breakout 3
3:00 - 4:00	Closing

Join us for a day full of new ideas, networking, strategies and resources to continue the work you do for children and families.

Registration Details

- All pre-registrations due by February 27, 2018
- Cost if postmarked by February 27th: \$20
- Cost after February 27th and at the door: \$30
- Lunch: \$6
- Lunch is not included in the registration fee and you **MUST** pre-order and pay to receive lunch at the conference

Special Notes

- Refunds will only be given if notice is received at least 48 hours before the conference.
- You will not receive confirmation of your registration unless you are **not** able to be placed into the conference.
- Participants must be 18 years or older.
- Child Care Regulation policy states that you must attend the entire session to receive a clock hour certificate for child care licensing. Sessions will start promptly at the designated start time.
- Children are not permitted at the conference, nor may they wait unattended in any other part of the premises.
- Breakout sessions are 1st come, 1st learn.
- The conference program with session descriptions and time schedule is available at www.ccozarks.org/CCAsouthernMO

To Register-Postmark by February 27, 2018

Complete this form and mail with payment to:

Child Care Aware® of Southern Missouri

1710 E. Chestnut Expressway

Springfield, MO 65802

Name: _____

Church/Program Name: _____

Address: _____

City: _____ Zip: _____ Phone: _____

Email: _____

Please check all that apply to you:

___ Pastor ___ Children's/Youth Minister ___ Sunday School Teacher

___ VBS Team ___ Child Care/Preschool Teacher ___ Volunteer

___ Other (Please list): _____

Payment

Conference Registration: \$20 by February 27th

Conference Registration: \$30 after February 27th

Optional Lunch (MUST pre-order and pay): \$6

Total payment included: \$_____

Lunch Preference Mr. Goodcents Boxed Lunches:

(Not included in registration must pre-order and pay)

_____ Turkey _____ Ham _____ Veggie

Check box if you need a receipt for your payment

**IF YOU ARE A CHILD CARE PROVIDER AND WOULD LIKE CLOCK
HOURS YOU MUST COMPLETE THE FOLLOWING:**

MOPD ID#: _____ OR

DOB: _____ & last 5 of SS# ___ - ___ - ___ - ___

Session Topics

The conference program with session descriptions and time schedule is available at www.ccozarks.org/CCAsouthernMO

Keynote

Brain Development, Attachment, Trauma and Behavior: Research has shown that the early experiences of children have a profound impact on their emotional health, physical well-being and ultimately school readiness and success. There is a growing awareness of the need to better connect the research in early childhood brain development, attachment, and trauma with the education community. This presentation will give an overview of the connection between brain development, attachment, and trauma and how this is related to behavior.

Susan Henderson, MS, Licensed Psychologist;
Burrell Behavioral Health

Closing Session

You Can Make a Difference: A child's behavior is always a form of communication. This communication is greatly impacted by the experiences that a child has had that has affected his/her brain development and attachment. The most common challenge in the early childhood setting is behavior. Learn how building relationships with the children in your care can dramatically improve their behavior. Participants will have the opportunity to learn and practice a number of activities that will encourage pro-social behaviors with children.

Susan Henderson, MS, Licensed Psychologist;
Burrell Behavioral Health

Breakout Sessions

Finding the Math and Science in Picture Books (Breakout 1 and 2): This session will acquaint child care providers with some of the newest titles for toddlers, preschoolers and early elementary aged children that can be used to support math and science experiences. Participants will explore new books that can be used to teach math and science skills and learn how to develop activities to extend learning in the classroom. Time will also be spent discussing how to use books in math and science centers in the classroom to maximize learning. Participants will come away with a book list, loads of ideas and the enthusiasm to start implementing them right away.

Stephanie Smallwood, Springfield-Greene County Library

Inclusion: Building Our Skills and Confidence To Include All Children (Breakout 1): As we work with children we want all children to be able to participate fully but sometimes that can seem like a daunting task. What skills do we need? What should our attitude be? What resources are available? In this session participants will learn basic knowledge of inclusion and skills needed to integrate children with diverse needs and abilities. They will also learn of resources available to help them in this endeavor.

Karen Base, United 4 Children

Session Topics

Breakout Sessions Continued

The M in STEM (Breakout 1 and 3): Using Constructive Playthings materials, this presentation will cover 5 areas of mathematical learning as identified by the National Council of Teachers of Mathematics. Then will address 3 areas pertinent to early learning by both explanation and activity demonstration. Finally teachers will discuss what activities they will utilize back in their classrooms.

Sabrina Castro, Constructive Playthings

How to Support My Child in Our Place of Worship (Breakout 1): This presentation will cover the basics on how to successfully prepare a child with Autism Spectrum Disorder (ASD) for the worship setting, such as children's church or in the sanctuary. Specifically, the presentation will briefly discuss reasons why worship is typically avoided by families with children with ASD, the various learning opportunities that occur in a place of worship, and review strategies on how to prepare the individual, staff and the family for the event as well as set everyone up for success.

Lea June, MA, BCBA;

CARD (Center for Autism & Related Disorders)

Toys from Trash! (Breakout 2 and 3): Reduce, reuse, recycle, re-purpose are action words! Learn how to turn the trash can and/or recycling bin into a treasure chest of learning investigations!

Laurie Duncan, City of Springfield, Environmental Services

Addressing Stress & Trauma in Children: Where Do I Begin in the Classroom? (Breakout 2): Children and families who experience stressful or traumatic events need special support. As professionals who work with children and families, we can become aware of how stress and trauma may impact those in our care. We can learn strategies to help reduce the impact of that stress and trauma as well as strategies to address the challenging behaviors that often accompany those events.

Karen Base, United 4 Children

Stress Busters (Breakout 2 and 3): This workshop is designed to increase participant's understanding of their experience of stress. It will define what stress actually is, identify indicators of stress and explain factors that determines our stress level. Finally the workshop will highlight the impact of too much stress and offer strategies for managing stress.

Dr. James Meyer, Missouri State University

Dealing with Feelings and Behavior (Breakout 3): Introduce participants to the Cognitive Triangle and the impact of trauma on children's thoughts, feelings and behaviors. Introduce techniques for helping traumatized children understand and control their emotional and behavioral reactions.

Renaee Wehmeier, BS/CSW IV; Children's Division
& Connie Quinn, Master Foster Parent



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1710 E Chestnut Expressway
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(417) 887-3545 or (800) 743-8497
www.ccozarks.org

**Non-Profit
Organization
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Springfield, MO
Permit #772**

An equal opportunity affirmative action employer. Services provided on a nondiscriminatory basis. An operating agency of the Council of Churches of the Ozarks and member of Child Care Aware® of Missouri and Child Care Aware® of America.

**For More
Information**
417-887-3545 or
800-743-8497 ext 214