

Called to Care for Kids Conference
March 3, 2018 Schedule

8:00 – 9:00	Registration and Vendors	Vendors located in the North Atrium
9:00-9:15	Welcome and Announcement	Multi-Purpose Room 013
9:15 - 10:15	Brain Development, Attachment, Trauma and Behavior Susan Henderson, MS, Licensed Psychologist; Burrell Behavioral Health	Research has shown that the early experiences of children have a profound impact on their emotional health, physical well-being and ultimately school readiness and success. There is a growing awareness of the need to better connect the research in early childhood brain development, attachment, and trauma with the education community. This presentation will give an overview of the connection between brain development, attachment, and trauma and how this is related to behavior.
10:30-11:30	Breakout 1	Choose one of the following:
Room #026	Inclusion: Building Our Skills and Confidence To Include All Children Karen Base, United 4 Children	As we work with children we want all children to be able to participate fully but sometimes that can seem like a daunting task. What skills do we need? What should our attitude be? What resources are available? In this session participants will learn basic knowledge of inclusion and skills needed to integrate children with diverse needs and abilities. They will also learn of resources available to help them in this endeavor.
Room #016	How to Support My Child in Our Place of Worship Lea June, MA, BCBA; CARD (Center for Autism & Related Disorders)	This presentation will cover the basics on how to successfully prepare a child with Autism Spectrum Disorder (ASD) for the worship setting, such as children's church or in the sanctuary. Specifically, the presentation will briefly discuss reasons why worship is typically avoided by families with children with ASD, the various learning opportunities that occur in a place of worship, and review strategies on how to prepare the individual, staff and the family for the event as well as set everyone up for success.
Room #015	The M in STEM Sabrina Castro, Constructive Playthings	Using Constructive Playthings materials, this presentation will cover 5 areas of mathematical learning as identified by the National Council of Teachers of Mathematics. Then will address 3 areas pertinent to early learning by both explanation and activity demonstration. Finally teachers will discuss what activities they will utilize back in their classrooms.
Room #020	Finding the Math and Science in Picture Books Stephanie Smallwood, Springfield-Greene County Library	This session will acquaint child care providers with some of the newest titles for toddlers, preschoolers and early elementary aged children that can be used to support math and science experiences. Participants will explore new books that can be used to teach math and science skills and learn how to develop activities to extend learning in the classroom. Time will also be spent discussing how to use books in math and science centers in the classroom to maximize learning. Participants will come away with a book list, loads of ideas and the enthusiasm to start implementing them right away.
11:30 - 12:30	Lunch, Vendors and Fellowship	Lunch served in the Fellowship Hall. You will need your meal ticket located in your registration packet. Vendors located in the North Atrium.
12:30 - 1:30	Breakout 2	Choose one of the following:
Room #026	Stress Busters Dr. James Meyer, Missouri State University	This workshop is designed to increase participant's understanding of their experience of stress. It will define what stress actually is, identify indicators of stress and explain factors that determines our stress level. Finally the workshop will highlight the impact of too much stress and offer strategies for managing stress.

Room #016	Toys from Trash! Laurie Duncan, City of Springfield, Environmental Services	Reduce, reuse, recycle, re-purpose are action words! Learn how to turn the trash can and/or recycling bin into a treasure chest of learning investigations!
Room #015	Addressing Stress & Trauma in Children: Where Do I Begin in the Classroom? Karen Base, United 4 Children	Children and families who experience stressful or traumatic events need special support. As professionals who work with children and families, we can become aware of how stress and trauma may impact those in our care. We can learn strategies to help reduce the impact of that stress and trauma as well as strategies to address the challenging behaviors that often accompany those events.
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1:45 - 2:45	Breakout 3	Choose one of the following:
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Room #020	Dealing with Feelings and Behavior Renaeh Wehmeier, BS/CSW IV; Children's Division & Connie Quinn, Master Foster Parent	Introduce participants to the Cognitive Triangle and the impact of trauma on children's thoughts, feelings and behaviors. Introduce techniques for helping traumatized children understand and control their emotional and behavioral reactions.
3:00 – 4:00 Multi-Purpose Room 013	Closing You Can Make a Difference Susan Henderson, MS, Licensed Psychologist; Burrell Behavioral Health	A child's behavior is always a form of communication. This communication is greatly impacted by the experiences that a child has had that has affected his/her brain development and attachment. The most common challenge in the early childhood setting is behavior. Learn how building relationships with the children in your care can dramatically improve their behavior. Participants will have the opportunity to learn and practice a number of activities that will encourage pro-social behaviors with children.

Session handouts if available will be located at www.ccozarks.org/CCAsouthernMO after the conference.